

Commissioning Support Programme

Children's Trust Commissioning Self-Analysis Tool

Pilot and Consultation Draft

February 2009

Section 1: Self Analysis Template

| Standard | Score 1 - 5 | Summary of progress, variations across the Children's Trust, and implications for strategic change |
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| Section A. Commissioning Governance and Framework | | |
| 1. We are clear and agreed about the outcome priorities we need to deliver for children, young people and their families in our area. | | |
| 2. We have robust, up to date commissioning arrangements which deliver the priority outcomes we are trying to achieve for children and young people. | | |
| 3. We have the right governance and partnership arrangements to deliver our priority outcomes through commissioning. | | |
| 4. We have clear, agreed and effective arrangements which support joint commissioning. | | |

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| 5. Partners and stakeholders, including service users, trust the approach we take to commissioning. | | |
| Section B. Commissioning Activity | | |
| 6. We really understand the needs of children, young people and their families in our area. | | |
| 7. We influence the market effectively to improve outcomes for children, young people and their families. | | |
| 8. We successfully monitor the impact and manage the performance of services. | | |
| 9. Our commissioners work effectively together to secure improved services and outcomes. | | |

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| 10. We successfully secure major service reconfiguration and change through commissioning. | | |
| Section C. Commissioning Capacity and Competence | | |
| 11. Our leaders understand commissioning and work together to embed best commissioning practice across the Children's Trust. | | |
| 12. We have the right people with the right skills, knowledge and expertise to commission effectively. | | |
| 13. We have a culture of continuous learning and improvement involving all commissioners, providers and stakeholders. | | |